

**Project 13: Develop a Behavior Support or Intervention Plan**

This project is recommended to follow Project 4 (Functional Behavior Assessment).

**Pre-Assessment**

*Items are from the BACB 5<sup>th</sup> edition task list, but applicable to both BACB 4<sup>th</sup> and 5<sup>th</sup> edition task lists.*

Mastery: 100% competency in both verbal and practice performance as assessed by supervisor.

Task list item	Can discuss fluently?	Observed to perform correctly?
C-1: Establish operational definitions of behavior.		
C-9: Select a measurement system to obtain representative data given the dimensions of behavior and the logistics of observing and recording.		
C-11: Interpret graphed data.		
E-3: Assessing behavior.		
E-4: Behavior analysts and the behavior-change program.		
F-9: Interpret functional assessment data.		
Content Area G: Behavior-Change Procedures		
Content Area H: Selecting and Implementing Interventions		
I-4: Train personnel to competently perform assessment and intervention procedures.		
I-5: Use performance monitoring, feedback, and reinforcement systems.		
I-8: Evaluate the effects of supervision (e.g., on client outcomes, on supervisee repertoires).		
% of task list items performed correctly		

**Activity Task Analysis and Rubric**

Pre-requisite: Mastery of pre-assessment items.

Scoring: Rate supervisee on each step, and have supervisee self-assess prior to meeting. Compare ratings at meeting to check agreement.

Mastery Criteria: Satisfactory rating on 100% of steps. Repeat steps that are rated “Needs Improvement” or “Unsatisfactory” until rated “Satisfactory.”

Step	Satisfactory	Needs Improvement	Unsatisfactory	
1	Use an FBA or FA report to generate several potential function-based interventions to reduce concerning behavior described in report	<ul style="list-style-type: none"> <li>• Interventions were clearly relevant to function identified in FBA/FA report</li> <li>• At least 2 proactive and 2 reactive strategies were included</li> </ul>	One criterion included	One criterion included
2	Assess the appropriateness of each proposed intervention according to available resources to carry out interventions, client and family preference, and ethical considerations	Accurate, thorough verbal or written assessment of each intervention that includes consideration of: <ul style="list-style-type: none"> <li>• Available resources</li> <li>• Client/family preference</li> <li>• Ethics</li> </ul>	Assessment was accurate and thorough across most considerations	Assessment was inaccurate, not thorough, or does not account for any of the considerations
3-6	Draft a complete behavior support or intervention plan using standard format for supervision setting:			
3	Identify target behavior and formulate definitions	Clear definitions of behavior targeted for increase and decrease, with examples and non-examples	Definitions are clear, but do not include examples and non-examples	Definitions are unclear or missing

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4	Identify and describe interventions	<ul style="list-style-type: none"> <li>• Explicit instructions for carrying out all selected proactive interventions that are functionally relevant to the behavior targeted for decrease</li> <li>• If reactive strategies are appropriate, explicit instructions for carrying out all selected reactive interventions</li> <li>• Meaningful rationale for each intervention described</li> </ul>	Most criteria included	Most criteria not included
5	Design data collection and mastery criteria	<ul style="list-style-type: none"> <li>• Efficient, practical data collection system</li> <li>• Mastery criteria for each behavior targeted for increase and decrease</li> </ul>	One criterion included	No criterion included
6	Consent and presentation	<ul style="list-style-type: none"> <li>• Section for informed consent</li> <li>• Language appropriate to target audience</li> <li>• Met professional conventions for writing</li> </ul>	Most criteria included	Most criteria not included
7	Present plan to major stakeholder (i.e., teacher or parent), explaining precisely how to implement plan and answering all questions	<ul style="list-style-type: none"> <li>• Accurately described plan</li> <li>• Used of appropriate language/terminology for the audience</li> <li>• Accurately answered any questions</li> </ul>	Most criteria included	Most criteria not included
8	Obtain informed consent to implement plan as per BACB Guidelines and setting requirements	Consent obtained		No consent obtained

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9	Train appropriate others in client's environment to implement the plan	Used all components of BST, including: <ul style="list-style-type: none"> <li>• Instructions</li> <li>• Modeling</li> <li>• Rehearsal</li> <li>• Feedback</li> </ul>	Used at least 3 components of BST	Used fewer than 3 components of BST
10	Monitor implementation of the plan, providing corrective feedback as needed	<ul style="list-style-type: none"> <li>• Observed implementation of plan</li> <li>• Provided feedback as needed</li> <li>• If feedback provided, observed implementation again until conducted without</li> </ul>	Most criteria included	Most criteria not included
11	Review data collected after 2 weeks of plan implementation	<ul style="list-style-type: none"> <li>• Reviewed data in raw and summarized forms</li> <li>• Described patterns and general statement of outcomes based on data</li> <li>• Timely review (no more than 2 weeks after plan is started)</li> </ul>	Most criteria included	Most criteria not included
12	Adjust plan as needed given data collected	Adjustment to plan was aligned with collected data		Adjustment to plan was not aligned with data collected OR No adjustment was made, despite data indicating that it should have been
13	Review results collected and plan adjustments with stakeholders, renew informed consent if needed	Completed	Partially completed	Mostly incomplete

**Summary Feedback**

<b>Supervisor to supervisee feedback</b>	<b>Satisfactory</b>	<b>Needs Improvement</b>	<b>Unsatisfactory</b>
Supervisee demonstrated understanding of feedback by changing or adjusting behavior and/or by restating feedback			
Supervisee completed activities in a timely fashion			
Supervisee asked for help or clarification as needed			
All work was professionally presented			
Is the supervisee ready to do this task independently, and if not, what further training/activities need to be conducted?			
Other comments and next steps:			
<b>Supervisee to supervisor feedback</b>	<b>Satisfactory</b>	<b>Needs Improvement</b>	<b>Unsatisfactory</b>
I was prepared to do this activity by meeting the pre-requisites			
My supervisor provided clear instructions			
My supervisor responded to questions in a timely, thorough way			
My supervisor provided positive and constructive feedback			
Was this activity useful in your training as a behavior analyst?			
Other comments and next steps:			